



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.01 SMS Personalize Learning Writing 2012-13**

**Strategic Objective (SO):** 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS).

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Writing

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**Action Plan Projected Completion Date:**  
 June 2013

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Students will demonstrate an increase in writing proficiency in three text types of a year or greater as measured by district writing assessments.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.* Students who write frequently, in a variety of settings and for a variety of purposes, increase their proficiency in communicating their ideas effectively.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teachers will begin implementation of the Common Core ELA standards in each discipline area and provide specific instructional and skill-development opportunities for student learning.	1. Teachers, Administrators	1. 2012-2013
2. Teachers will collaborate with grade-level, like-discipline colleagues and the instructional coach to further their own understanding of CCSS ELA standards and to develop effective learning opportunities for students.	2. Teachers	2. On-going
3. Students will be provided opportunities to analyze and further develop their own writing based on rubrics outlining 6+1 Traits, deconstructed ELA CC standards, and standards-based teaching materials.	3. Teachers	3. On-going
4. Teachers in all disciplines will begin to provide meaningful standards-based and relevant writing opportunities for students directly related to their subject areas.	4. Teachers	4. On-going
5. Additional classroom support and scheduling interventions will be provided for students who are less than proficient in writing.	5. Administrators, Teachers	5. 2012-2013 and on-going
6. Information from a variety of media will be used to stimulate writing exercises and provide topics for reflective writing.	6. Library/Media Specialists, Teachers	6. 2012-2013 and on-going

**Progress expected by the end of the year:**

- Students will have multiple opportunities to demonstrate their writing abilities across the curriculum;
- Students will demonstrate one-year's growth in writing proficiency as measured by district assessments and rubrics.